

TITLE:

Development of communication among children with combined disabilities in a preschool environment

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ABSTRACT:

The aim is to analyze the issue of communication skills in relation to combined disability in children educated in kindergarten.

The theoretical approach will work on the theory of ontogenetic development of speech, impaired speech development, pre-school age, and disability characteristics of the combined fault diagnosis and therapy, an overview of communication disorders.

The practical part will focus on theory and knowledge gained in practice. The work will build on preliminary research, which will be built on an empirical method of an interview with the parents of disadvantaged children, analysis of technical documents and pedagogical diagnostics of the children themselves. For original research, methods of observation will be used, developing case studies as well as individual and group work according to the IEP, the final diagnostics of the education and comparative method, which is measured against the initial and final state of developmental speech in the child.

KEY WORDS:

Impaired speech development, preschool age, combined disabilities, diagnosis of communication disorders, treatment of communication disorders.